

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning Policy Studies & Leadership)

Subject: **MAILING PACKAGE OF M.A EPM-6572 “PROJECT IMPLEMENTATION, MONITORING AND EVALUATION-II” AUTUMN 2013 SEMESTER**

Dear Student,

Assalam-o-Alaikum,

I feel great pleasure in welcoming you to the MA EPM 6572 **“Project Implementation, Monitoring and Evaluation-II”** in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

- i. Course books (Units 1-9)
- ii. Two assignments
- iii. Assignment proformas
- iv. Schedule for submitting assignments
- v. Acknowledgement receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course towards the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

(Dr. S. Manzoor Hussain Shah)
Course Coordinator

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WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

NOTE: Before attempting assignments, please read the following instructions:

1. Please write your assignment in legible handwriting.
2. Please submit the assignment on or before the specified date.
3. Late assignment will not be accepted in any case.

Course: Project Implementation, Monitoring and Evaluation-II (6572)
Level: MA-EPM **Semester: Autumn, 2013**
Total Marks: 100 **Pass Marks: 40**

ASSIGNMENT No. 1
(Units 1-5)

Note: All questions are compulsory and carry equal marks.

- Q.1 As a potential educational planner what measures would you propose for better educational planning especially for educational project in Pakistan. (20)
- Q.2 Critically analyse different appraisal techniques being used in project appraisal in Pakistan. (20)
- Q.3 Differentiate between monitoring and evaluation. How monitoring and evaluation contribute in the successful implementation of educational project. Explain. (20)
- Q.4 How will you differentiate between formative and summative evaluation. Also discuss their role in the implementation of educational project in Pakistan. (20)
- Q.5 Describe various techniques being used for collection of data for the monitoring and evaluation of different projects. (20)

ASSIGNMENT No. 2

(Units 6-9)

Total Marks: 100

Pass Marks: 40

Note: All questions are compulsory and carry equal marks.

- Q.1 Clarify different types of thresholds. Also narrate their impact on different educational projects. (20)
- Q.2 What is the importance of project appraisal? Also critically review different aspects of project appraisal. (20)
- Q.3 Suggest different measures for improving project management, especially educational project in Pakistan. (20)
- Q.4 What is the importance of report writing in the process of monitoring and evaluation of project? Explain. (20)
- Q.5 Suggest changes to make this course more relevant and operational for the potential educational project in Pakistan. (20)